

Complimentary activities to use with:

The Amazing Pig DVD; Pigs, Pork and Puzzles Worksheet; Short Snoots Handout

Vocabulary words:

- 1. Cut 10 pig shapes (provided) from light pink construction paper. On each shape, write one vocabulary word.
- 2. Display the pig shapes. Give the students time to read the words. Then pronounce all the words orally with the students.
- 3. Ask the students to choose the correct word to complete each of these riddles as they are read orally:
 - I am another name for pigs. (hogs or swine)
 - I am the name of a mature female pig. (sow)
 - The birth process of baby pigs is called (<u>farrowing</u>.)
 - When a piglet is removed from a sow's milk and given solid food to eat, this is called (wean.)
 - Buttons, glue, crayons and fertilizer are all (<u>byproducts</u>) from pigs.
 - These spray fine droplets of water in the air during the hot summer to cool the pigs. (misters)
 - An area in a building used for piglets is called a (<u>nursery</u>.)
 - Compartments in a building used for sows when they are farrowing or giving birth are called (stalls.)
 - Pigs are given a (<u>nutritionally</u>) balanced diet.
 - What is the name of the building for pigs? (<u>climate controlled buildings</u>)
- Alternative activity Read vocabulary words out loud, then post matching definition randomly on board. Have students get in to two teams and play a definition matching game

Trivial Pigsuit:

- 1. Hand out copies of Trivial Pigsuit (attached.)
- 2. Show "The Amazing Pig" DVD.
- 3. Each student will follow along and watch the video to complete the worksheet
- 4. Review answers and give stickers as prizes

Jeopardy:

- 1. Show "The Amazing Pig" DVD.
- 2. Divide students into two teams. Give the teams a name oinkers, squealers, etc.
- 3. Have the students draw a category out of a bag or hat or have teams select the category they want each time.
- 4. Read a question from the selected category.
- 5. The teams are to huddle and decide on an answer to the question.
- 6. If their answer is correct, they receive 1 point.
- 7. If they cannot answer the questions or if they give an incorrect answer, then the other team has a chance to answer the question and earn the point.
- 8. Keep score and award everyone stickers, pencils, etc.

Trivial Pigsuit

If the statement from the DVD is true, circle T. If it is false, circle F and tell what would make the statement true.

1.	950,000 hogs are produced in Wisconsin every year. T F	
2.	1 million pounds of grain are needed to feed hogs in Wisconsin. T F	
3.	The corn and soybeans used to feed pigs in Wisconsin come all the way from Asia. T F	
4.	Hogs live outside year-round. T F	
5.	A pork producers' most important job is to provide pigs a comfortable environmen provide access to feed and water, and keeping the pigs healthy. T	ıt,
6.	Pigs can run a 15-minute mile. T F	
7.	Pigs don't sweat so they need fans and misters to keep cool on a warm day. T F	
8.	Pork production creates a number of jobs, including veterinarians, truck drivers, ar meat processors. T F	nd
9.	After piglets are born, they are kept in the same stall as their mother. T F	
10.	Piglets can double their weight in one week. T F	
11.	Pig products are used in heart valves, glue and crayons as well as other products. T F	

Jeopardy

	<u>roduction</u>	
1.	The birthing of pigs is called (farrowing)	
2.	The average number of pigs born per litter is (10-11)	
3.	At birth pigs weigh approximately pounds. (2-3)	
4.	The main ingredients in a pigs' diet in Wisconsin are (corn and soybeans	
5.	How many months does it take for a pig to grow from 3 pounds at birth weight to market weight of 250 pounds? (approximately 6 months)	
6.	At one time most pork producing farms in Wisconsin were farrow-to-finish. What is farrow-to-finish? (growing a pig from birth to market weight)	
Wisco	nsin Pork Industry	
1.	Annually, how many hogs do Wisconsin pork producers raise? (950,000)	
2.	How many million pounds of grain are needed to feed Wisconsin pigs? (760 million)	
Amazing Products		
1.	The meat that comes from hogs is called? (pork)	
2.	True or False. Today's pork is leaner and lower in fat than it was years ago due to efforts of pork producers. (True)	
3.	Give (5) examples of pork cuts/products.	
4.	Name (5) by-products that come from pigs	
<u>Value</u>	Added Agriculture	
1.	List 5 steps in the farm-to-plate process.	
2.	True or False. Much of the corn and soybeans grown in Wisconsin is fed to livestock. (True)	
3.	List (5) jobs that pork production supports.	
4.	Products other than pork that come from the hog are called (By-products. Pork by-products are used for many things including crayons, glue, medicines buttons, and more.)	
Wild C	ard Questions - True or False	

- 1. Pigs can't sweat. (True)
- 2. The largest pig ever weighed over 1,000 pounds. (False the largest pig ever weighed double that at 2,552 pounds!)
- 3. Pork is the most eaten meat in the world. (True)
- 4. A single sausage was over a mile long. (True)