### <u>Producers, Pigs & Pork – Ag in the Classroom Volunteer Cheat Sheet</u> Introduction

- Set up the curriculum
- Includes:
  - KLS (what I know, what I learned, what I still want to learn)
  - o Cover sheet
  - A-Z list (key terms, vocabulary)
  - Rubric (for scoring)
  - Letter home
- Extension activities (in every lesson options for teachers to use to extend lesson)
  - o Taste test
  - Game ideas (Word toss vocab, concentration)

# Lesson 1 – Where does my food come from?

- You Tube Pork Checkoff Channel "Food Comes From Farms"
- Vocab Word List (use A-Z list) can create a word wall
  - $\circ$  Consumer
  - o Pork
  - o Pig
  - $\circ$  Food supply chain
  - Pork producer
- Colored pictures will record two facts about each (what happens at each step)
- Watch DVD
- Food supply chain activity sheet (students to write down two facts about each stage as they discuss and watch DVD)
  - Add new words to A-Z list
- Like List list only, will check the boxes later
- Conclusion review lesson objectives and conduct assessment (done at the end of every lesson)
  - o KLS
  - o Rubric
- Extension activity "Linking the Food Chain"

# Lesson 2 – Where does my pork come from?

- Vocab word list (use A-Z list)
  - o Sow
  - o Feed
  - o Piglet
  - $\circ$  Veterinarian
  - $\circ$  Herd
- Your Topic Is... Hand out and assign topics (topics listed in lesson sequence, could use as a bulletin board activity)
- Watch DVD

# Continued on back

## Lesson 2 – Where does my pork come from? (continued from front)

- Work on "Your Topic Is..." activity sheet
- Ready storybook
- Complete concept map (this is an example of a literacy approach)

## Lesson 3 – How is my environment being protected?

- Vocab word list (use A-Z list)
  - o Nutrient cycle
  - $\circ$  Recycle
  - o Environment
  - o Fertilizer
  - o Manure
- Re-read/go over pages 30-31 of storybook (nutrient cycle)
- Watch DVD
- Nutrient Cycle activity
- Environment Venn diagram (another example of literacy approach

### Lesson 4 – How pork is good for me

- Vocab Word List (use A-Z list)
  - $\circ$  Nutrition
  - o Nutrients
  - o Protein
- Hand out My Shield Activity sheet
- Watch DVD
- Complete My Shield Activity sheet
- Think-Pair-Share Complete the sentence: "Be good to your body, it's the only one you've got because \_\_\_\_\_\_."

### Lesson 5 – What's all of the buzz about pork?

- Vocab Word List (use A-Z list)
  - Serving
  - Nutritious
  - o Safety
  - Products
- Provide directions for rap, poem or skit
- Watch DVD
- Rap session
- Complete Like List activity sheet

### Closure

- Review storybook and DVD
- Complete Producers, Pigs and Pork Activity Sheet
- Finish booklet